

Train The Teacher Certificate in International TESOL for Young Learners Level 2



The internationally relevant and locally targeted Train The Teacher Certificate in International TESOL for Young Learners

Train The Teacher International Teacher Trainers, Hong Kong, run the Trinity College London CertTESOL; train teachers for Cambridge English Young Learner Exams: Starters, Movers and Flyers at The British Council Hong Kong; take part in research projects in China; have co-authored 6 books for Trinity GESE exams; have authored two books on IELTS (Band 5 and 7); have trained teachers for the Suzhou Teacher Development Centre; are English Language Editors for *Pedagogy*, the text book used by Normal Universities in China; and are consultants for various international projects.

All Train The Teacher training sessions are highly interactive and very practical. Train The Teacher use the latest methods and carefully selected and designed materials to provide fully engaged and committed training to ensure that each trainee reaches his or her maximum potential as a teacher.

Key Benefits of the Train The Teacher Certificate in International TESOL for Young Learners

- 36 hours of face to face seminars
- 24 hours of supported online preparation
- 100 plus website resources
- Almost 1000 PowerPoint slides of information and techniques
- 28 different topic areas
- 1 hour weekly online support group tutorial
- 2 group seminar discussion assessments
- 2 teacher self-made videos of lessons for assessment
- 2 self-assessments of teaching practice
- 2 colleague assessments of teacher self-made videos
- 1 final assessment of video teaching practice, lesson planning and self-assessment
- 1 final online interview from Train The Teacher International Trainers, Hong Kong
- Ongoing access to Train The Teacher teaching and learning resources

We provide knowledge, skills and techniques to build teaching in

- ✓ Differences in American English, British English and International English
- ✓ Cultural Differences that affect learning in Chinese and Western classrooms
- ✓ Theories and techniques for language teaching and learning for YLs & VYLs
- ✓ Phonology techniques for teachers
- ✓ Classroom lexis techniques for teachers
- ✓ Key language differences between Chinese and English

- ✓ Improving classroom management techniques
- ✓ Improving teacher language: accuracy and fluency
- ✓ Writing objectives, choosing material and planning a lesson
- ✓ How to teach and learn online
- ✓ Techniques for talking and reporting to parents
- ✓ Lesson planning
- ✓ Lesson teaching
- ✓ Teaching Portfolio Preparation
- ✓ Principles and techniques of motivating learners
- ✓ Preparing students for Trinity GESE exams
- ✓ Improving students' communicative ability and fluency
- ✓ Interactive seminar tests
- ✓ Using phonics techniques to build reading and speaking fluency
- ✓ Using drama for language learning
- ✓ Principles and practice of teaching subjects in English
- ✓ Using games to promote language learning
- ✓ Using songs & chants to promote language learning
- ✓ Preparing students for Cambridge Young Learner Exams
- ✓ Formative questioning techniques for language learning
- ✓ How to teach writing
- ✓ Ongoing professional development

We provide support

- ✓ Seminar support of 36 hours face to face teaching
- ✓ Online, a Trinity College London CertTESOL Tutor Online for 1 hour per week
- ✓ Video models of how to teach
- ✓ A Train The Teacher approved Mentor to assist a trainee if needed (available for a fee)
- ✓ Seminar video models of how to do well in the seminar tests

Who is the Train The Teacher Certificate in International TESOL for Young Learners for?

For teachers who want to excel in teaching, grow their career, and internationalise their teaching techniques.

Essential entry requirements for applicants are:

- ✓ the willingness to work cooperatively as a member of the whole training group and respond constructively to feedback on personal performance

Course length

The Train The Teacher TESOL for Young Learners can be taken part-time as an intensive program of 60 hours including 24 hours independent learning.

English language requirement

Trainees will need to complete an Oxford Online Placement Test www.oxfordenglishtesting.com/login and achieve B1 or higher as proof of language competence. Alternative proof will be considered.

Course objectives

The course will equip trainees with the basic skills and knowledge required to be a TESOL teacher for young learners in China, and give a firm foundation for further professional development.

Course units and assessment

Course units (weighting)	Description	Assessment
Unit 1 Teaching Portfolio (30%)	Teaching Portfolio: - 2 Videos Posted for Observation by colleagues - 2 Teaching Plans - 2 Reflections on Own Lessons <i>all the above are for the same 2 lessons</i> - 2 Feedback Reports on colleagues' Lessons	Final grade A – C (pass) or D (below standard)
Unit 2 Teaching Practice Final Video, Teaching Plan & Reflection (50%)	- 1 Video for Final Assessment* - 1 Teaching Plan for Final Video Assessment - 1 Reflection for Final Video Assessment * This video can be the same as a video in Unit 1.	Final grade A – C (pass) or D (below standard)
Unit 3 Teaching knowledge (20%)	-2 Tests based on the content of the face to face training and final interview from Hong Kong	Final grade A – C (pass) or D (below standard)

Unit 1 Teaching Portfolio Assessment Criteria

- A** Has responded in very good detail to all the guidelines for organization and completion. Has submitted two videos of very suitable lessons for comment by colleagues in a very timely manner and of required length. Teaching plans and reflections on own lessons are highly detailed and clearly display an excellent degree of insight. Feedback for colleagues is very thorough and displays very sound awareness of the teaching process.
- B** Has responded in good detail to all the guidelines for organization and completion. Has submitted two videos of suitable lessons for comment by colleagues in a timely manner and of required length. Teaching plans and reflections on own lessons show good detail and clearly display a good degree of insight. Feedback for colleagues is thorough and displays sound awareness of the teaching process.
- C** Has mostly followed guidelines for organization and completion. Has submitted two videos of lessons for comment by colleagues in a less than timely manner and of required length. Teaching plans and reflections on own lessons are sufficiently complete and display some degree of insight. Feedback for colleagues is satisfactory and displays awareness of key aspects of the teaching process.

- D** Has not always followed guidelines for organization and completion. Has submitted fewer than two videos of lessons for comment by colleagues, and/or submitted videos of insufficient audio-visual clarity and/or shorter than the required length. Teaching plans and reflections on own lessons are insufficiently complete and display few insights. Feedback for colleagues is inadequate and lacks awareness of key aspects of the teaching process.

Unit 2 Teaching Practice Final Lesson Assessment Criteria

- A** Conducted lesson in a very thorough and effective manner. Consistently displayed evidence of sound awareness of all required aspects of teaching methodology and very good sensitivity to student needs. Entire lesson well-pitched, well executed, with clear objectives and appropriate staging. Consistently able to adapt and extemporize in explanation. Very good rapport with students. Teaching plans and reflections on own lessons are highly detailed and clearly display an excellent degree of insight.
- B** Conducted the lesson in a thorough and effective manner. Generally displayed sound evidence of awareness of required aspects of teaching methodology, and good sensitivity to student needs. Lesson generally well planned, well-pitched, well executed, with clear objectives and appropriate staging. Generally able to adapt and extemporize in explanation. Good rapport with students. Teaching plans and reflections on own lessons show good detail and clearly display a good degree of insight.
- C** Conducted the lesson in a satisfactory manner. Displayed adequate evidence of awareness of required aspects of teaching methodology and sensitivity to student needs. Mostly competent execution of lesson. Evidence of sufficient planning. Lessons mainly well pitched, mainly well executed, with mainly clear objectives and appropriate staging. Reasonable rapport with students. Teaching plans and reflections on own lessons are sufficiently complete and display some degree of insight.
- D** Conducted the lesson in an unsatisfactory manner. Displayed poor awareness of required aspects of teaching methodology and poor sensitivity to student needs. Difficulty in identifying objectives and in carrying out procedures. Inappropriate staging. Unable to adapt and extemporize. Poor rapport with students. Teaching plans and reflections on own lessons are insufficiently complete and display few insights.

Unit 3 Teaching Knowledge Assessment Criteria

- A** Has achieved a total average grade across two tests in the range 84 to 100%
- B** Has achieved a total average grade across two tests in the range 67 to 83%
- C** Has achieved a total average grade across two tests in the range 50 to 66%
- D** Has achieved a total average grade across two tests lower than 50%

To pass this unit, candidates must achieve a grade of 50% or higher in each of the two tests and a pass in the final interview from Hong Kong

Course and timing

Seminar Series 1	Training hour	Independent study hour
1. Course introduction	1	
2. Differences in American, British and International English	1	
3. Cultural Differences that affect learning in Chinese and Western classrooms	1	
4. Theories & techniques: teaching and learning for YLs & VYLs	1	2
5. Classroom lexis techniques for teachers	1	
6. Improving teacher language: accuracy and fluency	1	
7. Writing objectives, choosing material & planning a lesson	1	3
8. How to teach and learn online	1.5	
9. Preparing students for the Trinity GESE exams	1	
10. Key language differences between Chinese and English	1.5	2
11. Lesson planning		2
12. Lesson teaching		2
13. Teaching Portfolio Preparation		1
14. Phonology techniques for teachers Part A	1	
Total	12	12

Seminar Series 2	Training hour	Independent study hour
13. Techniques for talking and reporting to parents	1	
14. Improving classroom management techniques	2	
15. Principles and techniques of motivating learners	1	
16. Improving teacher language: accuracy and fluency	1	2
17. Preparing students for Trinity GESE exams	1	
18. Phonology for teachers	1	
19. Improving students' communicative ability and fluency	1	
20. Interactive seminar test	1	2
21. How to teach and learn online	1	
22. Using phonics techniques to build reading and speaking fluency	2	
23. Lesson planning		2
24. Lesson teaching		2
25. Teaching Portfolio Preparation		2
Total	12	12

Seminar Series 3	Training hour
26. Using drama for language learning	1.5
27. Principles and practice of teaching subjects in English	1
28. Using games to promote language learning	1
29. Using songs & chants to promote language learning	1
30. Techniques for preparing students for Cambridge Young Learner Exams	2
31. Formative questioning techniques for language learning	1
32. Interactive seminar test	2
33. How to teach writing	1.5
34. Ongoing professional development; preparing for the final interview from Hong Kong	1
Total	12

Certification

The **Train The Teacher Certificate in International TESOL for Young Learners** is issued to candidates who have met the required standard in **all** three course units, who have attended the full course and who have shown their commitment to the training process. Certification, after the final exam interview from Hong Kong, will be issued by Train The Teacher International Teacher Trainers, Hong Kong. Trainees will also be given a course transcript showing a grade for each unit of the course.

Trainers

Instructors are highly experienced in training teachers in China and have one of the following as a minimum qualification:

- Qualification in English language teaching of at least equivalent content and depth to the below, i.e. placed at Level 7 (Master's Degree) within the UK Qualifications & Credit Framework or a recognized equivalent in or outside the UK.
- Cambridge Diploma (DELTA – Diploma in Teaching English as a Foreign Language to Adults)
- Trinity College London Licentiate Diploma TESOL (Teaching English to Speakers of Other Languages)
- PGCE (Postgraduate Certificate of Education) in TEFL (Teaching English as a Foreign Language)

Tutor Assistants to Trainers

Graduates of the **Train The Teacher Certificate in International TESOL for Young Learners** who have been approved by Train The Teacher will be available to provide guidance on lesson planning and teaching. They will, on special occasion, be invited to give inputs on Train The Teacher Certificate in International TESOL for Young Learners subjects for which they have a high degree of competence.

