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**Trinity CertTESOL Application Form**

**Course Dates**

**Course Duration** (select as appropriate)

**PERSONAL DETAILS**

**Surname**

**First Name**

**Address**

**Telephone**       **Mobile**

**Email**

**Date of birth**       **Place of birth**

**ID Card No**.       or **Passport No**.

**Status**  (select as appropriate)

**Nationality**       **First Language**

**Any other languages**

**Language competence** (if English is not your L1)  (select as appropriate)

**IELTS band** (if English is not your L1)

**GENERAL HEALTH AND CRIMINAL RECORD**

**Disease, illness or impairment** (Please let us know about any conditions (medical or other, including dyslexia) which may influence your ability to successfully complete the course.

**Do you have any previous convictions?** (select as appropriate)

**If “Yes’, please give details**

**If No, please write out the following declaration below:**

‘I have no previous criminal convictions.’

………………………………………………………………………………………………………

**Please sign the declaration**: ………………………………………………………………

**EDUCATION AND WORK EXPERIENCE**

**Qualification Institution Date**

           

           

**Teaching experience (state dates, schools and countries)**

**Present job position**       **Date started**

**Other work experience**

**Where do you hope to teach in the future (location and type of learning institute)?**

**Hobbies/Interests**

**How did you hear about the CertTESOL course?**

(select as appropriate)

If ‘Other’, please provide details:

**Please return this completed application with a copy of your CV, including at least two references.**

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**Trinity CertTESOL Pre-Interview Task**

**Name**:

1. **The following extract is written with poor spelling, grammar and punctuation. Re-write it in correct English without changing the style or order.**

I born in 1951 in one small vilage when I was six year old I went to the primery

school and I enjoyed very much, When I was eleven I have moved to hong kong

because my father is worker, so all my life I live in differents countries. After

school I was for four years in a business colege, and I got a degree in business

addministration. I working for a company that products small computar. Its a

good work and I’m very interesting for computar. I want learn english because

my farther and I we will start own business soon

2. **Think of single words which could be substituted for the expressions containing the word *get/got* in the sentences below.**

a) It *got* colder later in the day

b) We *got to* the station at 6 p.m.

c) I *get* my hair cut regularly

d) We *got* beaten

e) She *got through* the ordeal

3. **Using language teaching terminology, indicate the relationship between the pairs of words below.**

e.g. tall/short = *opposite adjectives*

a) Hi darling / Good morning Sir

b) chair/furniture

c) Susie/her

d) they/them

e) con***tract***/***con***tract

f) happy/happily

g) fat/thin

h) been/gone

i) steal/stole

j) sum/some

**4. Identify all the parts of speech in the following sentences, using the abbreviations below:**

a) Would you buy a used car from this man?

b) Hiking is a hobby of mine.

c) Holidays are extraordinarily expensive.

**Key to Abbreviations**

N noun Pr preposition

V verb P pronoun

Adj adjective Conj conjunction

Adv adverb D determiner

**5**. **In each of the following pairs of contrasting sentences indicate the differences in meaning which the verbs *in italic lettering* give to the sentences.**

e.g. I *start* work at 9.00 every day.

I *started* work at 9:00 every day in my last job.

Explanation: First sentence shows a present habit - something that is always true.

Second sentence shows a habit that was true in the past.

a) I *live* in Hong Kong.

I *am living* in Hong Kong.

b) Frank and Betty *went* to Paris last year.

Frank and Betty *have been* to Paris.

c) She *smokes* when she gets home.

She *will smoke* when she gets home. I hate it!

d) She *was sleeping* while he was cutting up the vegetables.

She *had been sleeping* for 2 hours when he cut his hand very badly.

6. **Pair up the words in the list below according to their vowel sound.**

phone state book door

care clock glove head

eat friend wash weight

put lawn first shoe

tough her food bear

home me

*e.g. weight and state*

a)       and       b)       and

c)       and       d)       and

e)       and       f)       and

g)       and       h)       and

i)       and       j)       and

k)       and

7. **Underline the mistakes in the following sentences and using grammatical terminology, give a brief explanation of the error.**

a) I was quicker than you was!

b) Who’s purse is this? Is it yours?

c) He worked hardly all night.

d) The weather is more hot here than in France.

e) I have been there last week.